Student Name:	Learning Statements Ready to:	Standard(s) Note: A root word is the primary form of a word while a base word is a word that can stand on its own A root word may or may not have a meaning while a base word has a meaning on its own.		
(143) (145) (153)	Introduce (151-160) Introduce (151-160) Develop (151-160)	2L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). Uses the base word to determine the meaning of a word 3L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). Uses the base word to determine the meaning of a word		
(164)	Develop (161-170)	2L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).		
(166)	Develop (161-170)	Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band		
(169)	Develop (161-170)	Understands how the suffix -or, -er, or -ist changes the meaning of a noun Uses a defined root and/or affix to determine word meaning Uses the base word to determine the meaning of a word 3L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). Uses the base word to determine the meaning of a word		
(172)	Develop (171-180)	2L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). Courtney is ready to DEVELOP these skills (171-180): Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band Uses a defined root and/or affix to determine word meaning Uses the base word to determine the meaning of a word 3L4c: Use a known root word as a clue to the meaning of an		

		unknown word with the same root (e.g., company, companion). Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band Uses a defined root and/or affix to determine word meaning Uses the base word to determine the meaning of a word			
		Oses the base word to determine the meaning of a word			
(182)	Develop (181-190)				
(182)	Develop (181-190)				
(182) *Focus Area	Develop (181-190)	2L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). Uses the base word to determine the meaning of a word 3L4c: Use a known root word as a clue to the meaning of an			
(184)	Develop (181-190)				
(187)	Develop (181-190)	unknown word with the same root (e.g., company, companion). Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band Uses a defined root and/or affix to determine word meaning Uses the base word to determine the meaning of a word			
(188) *Relative Strength	Develop (181-190)				
(188)	Develop (181-190)				
(188) *Relative Strength	Develop (181-190)				
(189)	Develop (181-190)				
(192)	Develop (191-200)	3L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).			
(194)	Develop (191-200)	Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band			
(198)	Develop (191-200)	Uses the base word to determine the meaning of a word.			
(211)	Develop (211-220)	4L4c: Consult reference materials (e.g., dictionaries, glossaries thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
		Uses context and dictionary, glossary, or thesaurus entries to determine word meaning			